

التاريخ 2021/10/12

العدد: 973

To the Office of the Dean of the College of Education for Girls

### Iraqi Ranking of Universities

good greeting .

We send to you a link describing the academic program with its courses for the Department of Arabic Language, according to what was stated in the first axis, paragraph 1.2

Link to the description of the academic program with its courses on the drop-down list/college page in Arabic:

<https://www.uoanbar.edu.iq/WomenEducationCollege/CMS.php?ID=142>

Link to the description of the academic program with its courses on the drop-down list/college page in English:

<https://www.uoanbar.edu.iq/WomenEducationCollege/English/CMS.php?ID=142>

تحية طيبة بخير  
أ.د. نضرة محمد مجيد  
المعيد  
٢٠٢١ / ١٠ / ١٢



م.د. خليل محمد سعيد مخليف  
Professor D. Khalil Muhammad Saeed Mikhlif  
Head of Department

2021/10/12

send to  
outgoing -

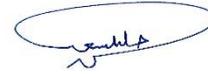
**Academic Program Description Form  
for Colleges and Institutes  
Academic Program Description Form  
for Colleges and Institutes**

**Anbar :University  
College/Institute: Education for Girls  
Language Arabic :Department Scientific  
2021/6/11 : date filling File**



: **signature**

**Scientific Associate Name : Assoc. Prof. Firas Fadel Ali  
Date : 11/6/2021**



: **signature**

**Head of department : Prof. Khalil Mohammed Saeed  
Mikhlif  
Date : 11/6/2021**

**Check the file before  
Division of Quality Assurance and University Performance  
Name of the Director of the Quality Assurance and University  
Performance Division**

**Date : 11/6/2021**



**Signature**



**Approval of the Dean**

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution ١.
the department of Arabic language	Scientific ٢. department/center
Comparative Literature / Fourth Stage	Name of the academic ٣. or professional program
Bachelor's degree in Arabic Language and Literature	Name of the final ٤. certificate
quarterly	:Academic system ٥. Annual/courses/others ٦.
Unit system	Accredited ٧. ٧. accreditation program
/	Other external ٨. ٨. influences
٢٠٢١/٦/١٠	Date the description ٩. ٩. was prepared
١٠. Objectives of the academic program ١٠.	
- Identifying the curriculum vocabulary -	
- Determine the curriculum paths and objectives -	

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Required program outcomes and teaching, learning and evaluation methods .١١ .١١

<p>A- Cognitive objectives أ-          ب-١ -Clarifying the connection between Arabic literature and other literatures          ت-٢ -Knowing the impact of Arabic literature on non-Arabic literature, ancient          .and modern          ث-٣ -Students learn about comparative literature curricula and methods          ج-٤ -Students learn about ways to benefit from books that support the          curriculum</p>
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<p>B - The program's skill objectives          ١- Helping students in developing the skill of deduction and textual analysis of          comparative literature          ٢- The ability to implement constructive literary thought in the material          ٣- The ability to express an opinion on the conclusions reached by the student</p>
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<p>Teaching and learning methods</p> <p>Use appropriate information and communication technologies to research issues -          .and communicate results and recommendations          .Opening the door to dialogue and discussion, by providing examples</p>
--

<p>Evaluation methods</p> <p>Conduct daily tests          Conduct monthly tests -          Daily contributions during lectures and participation in discussions -</p>
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<p>C- Emotional and value goals          ١- Developing thinking and research into literary issues related to the subject,          especially images of influence and being influenced          ٢- .Relying on influences on Arabic literature          ٣- .Criticism and analysis of literary genres          ٤- Students learn about ways to build bridges between different literatures</p>
--

<p>Teaching and learning methods</p> <p>Use appropriate information and communications technologies to research issues          .and communicate findings and recommendations          .Opening the door to dialogue and discussion, by providing examples</p>
--

Evaluation methods
Conduct daily tests - Conduct monthly tests - - Daily contributions during lectures and participation in discussions - -

Transferable general and qualifying skills (other skills related to employability - ١ .and personal development) To assign group research and determine the responsibility of each student in - ١ completing a specific part Forming groups representing different opinions and holding scientific - ٢ discussions among them
Teaching and learning methods
Use appropriate information and communications technologies to research issues .and communicate findings and recommendations .Opening the door to dialogue and discussion, by providing examples
Evaluation methods

- Conduct daily tests -
- Conduct monthly tests - -
- Daily contributions during lectures and participation in discussions - -

rogram structure .١٢

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Comparative literature		Fourth

Planning for personal development .١٣

Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references

Admission standard (setting regulations related to admission to the college or institute) .١٤

Acceptance is according to central admission

The most important sources of information about the program .١٥

- |   |    |    |
|---|----|----|
| .Comparative Literature Dr. Muhammad Ghoneimi Hilal   | -١ |    |
| Studies in Comparative Literature, Dr. Daoud Salloum  | -٢ | -٢ |
| Comparative Literature Theory and Practice Dr. Hassan | -٣ | -٣ |
| .Darwish  |    |    |

### Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
																	د	د	د	د
																	Basic	Comparati ve literature		Fourth


## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١
the department of Arabic language	Scientific .٢ department/center
Rhetoric and Application/Second Year	Name of the academic .٣ or professional program .٤
Bachelor's degree in Arabic language and literature	Name of the final .٥ certificate
Other	Name of the final certificate
	:Academic system .٦ Annual/courses/others .٧
	Accredited .٧ .٨ accreditation program
٢٠٢١	Other external .٨ .٩ influences
Date the description was prepared .٩ .١٠	
Teaching young people the Arabic language and knowing its .١١ methods	
ب- Serving the Holy Qur'an, which was a miracle, a challenge to understand its verses and its style for the sake of ideological, .aesthetic, taste, scientific and educational goals	

ج For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems, speeches, and letters

Required program outcomes and teaching, learning and evaluation methods .١١

- أ - Cognitive objectives  
ب -  
ت - Teaching Arabic grammar.  
ث - Informing the student about the beauties of the Arabic language style.  
ج - Study the opinions of rhetoric scholars regarding analogy, restriction, and rhetorical principles.  
ح - Knowing the real and metaphorical methods and their use in the Arabic language.  
خ - Distinguish between standard rules and abnormal rules that need interpretation.

ب - Skills objectives of the programme  
١ . Training in applying the rules that have been taught  
٢ . Learn how to read the Holy Qur'an and Arabic poetry according to the rules of grammar and rhetorical principles  
٣ . Employing rhetorical rules in understanding the legal rulings contained in the Holy Qur'an, explaining the effect of the change in syntactic movement on the change in rulings, and understanding the beauty and benefit of precedence, delay, separation, and connection in the methods used in the Arabic language  
٤ . Learn how to derive rhetorical methods from Arabic texts and how to apply rhetorical rulings to them

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods
Monthly exams -١ -١ Daily oral and written exams -٢ -٢ Daily contributions during lectures -٣ -٣ Preparing reports -٤ -٤
<p style="text-align: right;">.Emotional and value goals</p> <ul style="list-style-type: none"> <li>- That students become familiar with the meaning of eloquence and ١C eloquence</li> <li>- That students learn the beauties of the Arabic language through familiarizing ٢C themselves with the topics of Arabic rhetoric</li> <li>- That students become familiar with the topics of rhetoric and the secret of ٣C the beauty of language in its statement and meaning</li> <li>- That the student learns how to appreciate the language and determine the ٤C strength of meaning in linguistic use in poetry and other things</li> </ul>
Teaching and learning methods
Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules
Evaluation methods
Monthly exams -١ Daily oral and written exams -٢ Daily contributions during lectures -٣ Preparing reports -٤
<p>Transferable general and qualifying skills (other skills related to employability - ١ and personal development)</p> <ul style="list-style-type: none"> <li>- Providing the student with the skill of technical analysis of the language ١D</li> <li>- Giving students the skill of reading the opinions of scholars and weighing ٢D between them</li> <li>- Providing students with application skills on rhetorical rules ٣D</li> <li>- Providing students with artistic appreciation skills for linguistic use ٤D</li> </ul>
Teaching and learning methods

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation methods

- Monthly exams-١
- Daily oral and written exams -٢
- Daily contributions during lectures -٣
- Preparing reports -٤

rogram structure .١٢

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Rhetoric and application		the second

Planning for personal development .١٣

Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject

As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material

Admission standard (setting regulations related to admission to the college or institute) .١٤

Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program .١٥

Rhetoric and Application / Dr. Ahmed Matloob and Dr. Kamel Hassan Al- -١  
Basir  
Jawahir al-Balagha fi al-Ma'ani wa al-Bayan wa al-Badi' / Al-Sayyid -٢ -٢  
Ahmad Al-Hashemi

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
د	د	د	د	ج	ج	ج	ج	ب	ب	ب	ب	أ	أ	أ	أ				
																Basic	Rhetoric and application		the second



## وصف البرنامج الأكاديمي

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٦
the department of Arabic language	Scientific .١٧ department/center
<b>Second Year/Rhetoric and application</b>	Name of the .١٨ academic or professional program .١٩
Bachelor's degree in Arabic language and literature	Name of the final .٢٠ certificate
Other	Name of the final certificate
	:Academic system .٢١
	Annual/courses/oth .٢٢ rs
	Accredited .٧ .٢٣ accreditation program
٢٠٢١	Other external .٨ .٢٤ influences
Objectives of the academic program .٢٥	
Teaching young people the Arabic language and knowing its .methods	
ب- Serving the Holy Qur'an, which was a miracle, a challenge to understand its verses and its style for the sake of ideological, ..aesthetic, taste, scientific and educational goals	
ج For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems,	

.speeches, and letters

Required program outcomes and teaching, learning and evaluation methods ٢٦ .

أ - Cognitive objectives -

ب -

ت - ١ - Teaching Arabic grammar .

ث - ٢ - Informing the student about the beauties of the Arabic language style .

ج - ٣ - Study the opinions of rhetoric scholars regarding analogy, restriction, and rhetorical principles .

ح - ٤ - Knowing the real and metaphorical methods and their use in the Arabic language .

خ - ٥ - Distinguish between standard rules and abnormal rules that need interpretation .

ب - Skills objectives of the programme -

١ . Training in applying the rules that have been taught .

٢ . Learn how to read the Holy Qur'an and Arabic poetry according to the rules of grammar and rhetorical principles .

٣ . Employing rhetorical rules in understanding the legal rulings contained in the Holy Qur'an, explaining the effect of the change in syntactic movement on the change in rulings, and understanding the beauty and benefit of precedence, delay, separation, and connection in the methods used in the Arabic language .

٤ . Learn how to derive rhetorical methods from Arabic texts and how to apply rhetorical rulings to them .

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods
<p>Monthly exams -٥</p> <p>Daily oral and written exams -٦ -٦</p> <p>Daily contributions during lectures -٧ -٧</p>
<p>.Emotional and value goals</p> <ul style="list-style-type: none"> <li>- That students become familiar with the meaning of eloquence and ١C eloquence</li> <li>- That students learn the beauties of the Arabic language through ٢C familiarizing themselves with the topics of Arabic rhetoric</li> <li>- That students become familiar with the topics of rhetoric and the secret of ٣C the beauty of language in its statement and meaning</li> <li>- That the student learns how to appreciate the language and determine ٤C the strength of meaning in linguistic use in poetry and other things</li> </ul>
Teaching and learning methods
<p>Lecture method - dialogue and discussion - direct questions - requesting</p> <p>- application of the studied rules</p>
Evaluation methods
<p>Monthly exams</p> <p>Daily oral and written exams -٢</p> <p>Daily contributions during lectures -٢</p> <p>Preparing reports -٤</p>

<p>Transferable general and qualifying skills (other skills related to employability - ١D .and personal development)</p> <ul style="list-style-type: none"> <li>- Providing the student with the skill of technical analysis of the language ١D</li> <li>- Giving students the skill of reading the opinions of scholars and weighing ٢D between them</li> <li>- Providing students with application skills on rhetorical rules ٣D</li> <li>- Providing students with artistic appreciation skills for linguistic use ٤D</li> </ul>
Teaching and learning methods
<p>- Electronic lecture - discussions and dialogues - reports - direct questions</p>

Evaluation methods				
Monthly exams-١ Daily oral and written exams -٢ Daily contributions during lectures -٣ Preparing reports -٤				
rogram structure .٢٧				
Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Rhetoric and application		the second

Planning for personal development .٢٨
Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material
Admission standard (establishing regulations related to admission to the .٢٩ college or institute)
Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program .٣٠

Rhetoric and Application / Dr. Ahmed Matloob and Dr. Kamel Hassan Al-Basir -١

Jawahir al-Balagha fi al-Ma'ani wa al-Bayan wa al-Badi' / Al-Sayyid Ahmad -٤ -٢

Al-Hashemi

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ	٣أ	٢أ	١أ
																	Basic	Rhetoric and application		the second

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational .٣١ institution
the department of Arabic language	Scientific .٣٢ department/center
Modern Literary Criticism/Fourth Year	Name of the .٣٣ academic or professional program .٣٤
Bachelor's degree in Arabic Language and Literature	Name of the final .٣٥ certificate
Other	Name of the final certificate
	:Academic system . .٣٦ Annual/courses/othe .٣٧ rs
	Accredited .٧ .٣٨ accreditation program
٢٠٢١	Other external .٨ .٣٩ influences
Objectives of the academic program .٤٠ .٤٠	
Teaching students the etiquette of the Arabic language and knowledge of its .٤١ methods	
B- Serving Arabic poetry and Arabic literature in general, which was a challenging miracle and still is, in order to express literary, aesthetic, tasteful, scientific and educational goals.	
C- For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems, speeches, and letters.	


٤١ . Required program outcomes and teaching, learning and evaluation methods .

أ- D- Cognitive objectives  
 ب-  
 ت- ١- Teaching Arabic grammar  
 ث- ٢- Informing the student about the beauties of the Arabic language style  
 ج- ٣- Understanding the opinions of critical scholars regarding analogy, strictures, and literary principles  
 ح- ٤- Knowing the real and metaphorical methods and their use in the Arabic language  
 خ- ٥- Distinguish between standard rules and abnormal rules that need interpretation

ب The program's skill objectives  
 ١ . Training in applying the rules that have been taught  
 ٢ . Learn the method of Arabic poetry according to the rules of grammar and rhetorical principles  
 ٣ . Employing critical rules in understanding literary texts and demonstrating the student's ability to deduce the beauty and strength in the literary text  
 ٤ . Learn how to derive aesthetic styles from Arabic texts and how to apply critical judgments to them

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods

Monthly exams  
 ٩- Daily oral and written exams  
 ١٠- Daily contributions during lectures  
 ١١- Preparing reports

- .Emotional and value goals -
- That students become familiar with the meaning of criticism and when it emerged and became a reliable science
  - That students learn the beauties of the Arabic language by learning about literary genres and their characteristics
  - That students become familiar with the language of literature and the secret of the beauty of language in statement, meaning, and imagery
  - That the student learns how to appreciate the language and determine the strength of meaning in linguistic use in poetry and other things

Teaching and learning methods

- Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods

- Monthly exams - ١
- Daily oral and written exams - ٢
- Daily contributions during lectures - ٣
- Preparing reports - ٤

- D - General and qualifying transferable skills (other skills related to employability and personal development)
- Providing the student with the skill of technical analysis of the language
  - Giving students the skill of reading the opinions of scholars and weighing between them
  - Providing students with application skills on monetary assets
  - Providing students with artistic appreciation skills for linguistic use

Teaching and learning methods

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation methods

Evaluation methods

Monthly exams-١  
 Daily oral and written exams -٢  
 Daily contributions during lectures -٣  
 Preparing reports -٤

rogram structure .٤٢

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Modern literary criticism		The fourth stage

Planning for personal development .٤٣

Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject

As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material

Admission standard (setting regulations related to admission to the college .٤٤ or institute)

Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program . ٤٤

In modern literary criticism - principles and applications / Dr. Faiq Mustafa -٣ -١

and Dr. Abdel Reda Ali

Introduction to Literary Criticism - Ali Jawad Al-Taher -٤ -٢

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب	٤أ	٣أ	٢أ	١أ				
																Basic	Modern literary criticism		The fourth stage

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## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٤٤
the department of Arabic language	Scientific department/center .٤٥
Modern Literature/Arabic Language/Fourth Grade	Name of the academic or professional program .٤٦ .٤٧
Bachelor's degree in Arabic Language and Literature	Name of the final certificate .٤٨
quarterly Unit system	Name of the final certificate
	:Academic system .٤٩ Annual/courses/others .٥٠
	Accredited accreditation program .٥١ .٧
٢٠٢١-٦-١	Other external influences .٥٢ .٨
	-.Objectives of the academic program .٥٣ .٥٣
	Providing the student with analysis skills .٥٤
	.Mastering and controlling texts .٥٥
	Increase awareness of scientific and analytical information .٥٦


Required program outcomes and teaching, learning and evaluation methods .٥٧

D- Cognitive objectives أ-  
 ب- ١. Knowledge and understanding  
 ت- ٢. Introducing the student to modern literature and its most famous schools  
 ث- ٣. Understanding the change that has befallen modern poetry in form, content, and function  
 ج- ٤. Developing literary taste  
 ح- ٥. Enhancing the aesthetic and artistic sense

B - The program's skill objectives  
 A- Analysis of literary texts -  
 B- Literary taste  
 T- Analytical thinking  
 D- The ability to discover and monitor negatives and positives

Monthly exams-١  
 Daily oral and written exams -٢  
 Daily contributions during lectures -٣  
 Preparing reports -٤ .٥٨

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Modern literature		The fourth stage

Planning for personal development .٥٩

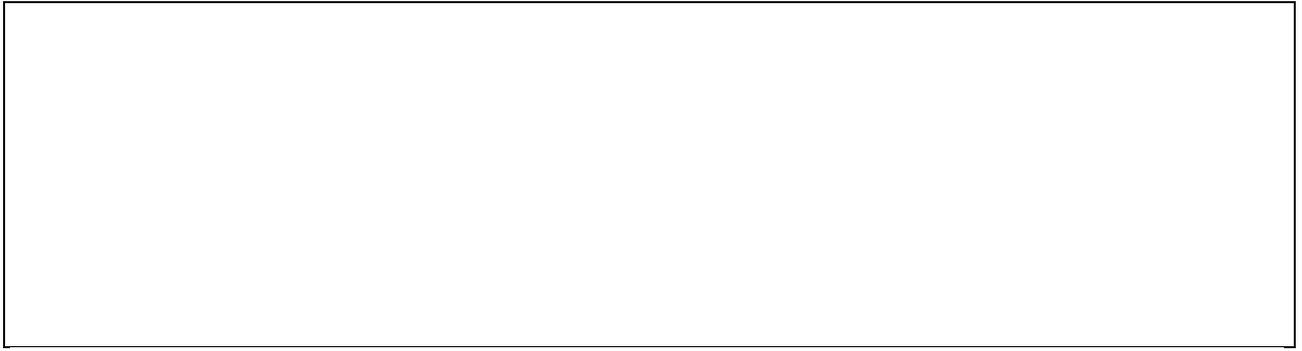
- Employing a new method in teaching the course
- B- Employing new methods that enhance the student's knowledge of the skills he has acquired
  - T- Work on adapting the course curriculum to be responsive to everything new
  - D- Utilizing the student's ability in a way that is compatible with the acquired skills

Admission standard (establishing regulations related to admission to the .٦٠ .٦٠ college or institute)

- Central admission according to its controls in force in the Ministry -١
- B- The student's average in middle school
  - T- Taking into account the absorptive capacity of the scientific department
  - D- Conducting interviews for students
  - C- Testing students

:The most important sources of information about the program .١) .٦١

- A- Ancient and modern sources .٦٢
- B- Teaching staff .٦٣
- T- The academic course .٦٤
- D- Bringing academic and scientific skills closer together .٦٥



**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

**Learning outcomes required from the programme**

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ	٣أ	٢أ	١أ
																	Basic	Modern literature		The fourth stage

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## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٦٦
the department of Arabic language	Scientific .٦٧ department/center
Rhetoric and Application / First Stage / First Course	Name of the .٦٨ academic or professional program .٦٩
Bachelor's degree in Arabic Language and Literature	Name of the final .٧٠ certificate
quarterly	Name of the final certificate
Unit system	:Academic system . .٧١ Annual/courses/oth .٧٢ rs
/	Accredited .٧٣ accreditation program
٢٠٢١/٦/١٠	Other external .٧٤ influences
Objectives of the academic program .٧٥	
Identify the curriculum vocabulary ○	
Determine the curriculum paths and objectives -	

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Required program outcomes and teaching, learning and evaluation methods .٧٦
<p>أ- G- Cognitive objectives</p> <p>ب-٢ . Gain knowledge of the meanings of the Holy Qur'an and understand its .words, secrets and miracles</p> <p>ت-٣ . Examining the opinions of scholars on the emergence of rhetorical .research among the Arabs</p> <p>ث-٤ . Understanding the sciences of rhetoric such as (statement)</p> <p>ج-٥ . Developing the ability to write and express meaning</p> <p>ح-٦ . Understanding the connotations of the text and its aesthetic and artistic .dimensions</p>
<p>ب The program's skill objectives</p> <p>١- Providing students with the tools and standards that help them produce .literature that is enjoyable and influential</p> <p>٢- Being able to use the language to help them translate their ideas and interpret the text</p>
Teaching and learning methods
<p>Use appropriate information and communication technologies to research - .issues and communicate results and recommendations</p> <p>Opening the door to dialogue and discussion, by providing examples</p>
Evaluation methods
<p>Conduct daily tests - -</p> <p>Conduct monthly tests - -</p> <p>Daily contributions during lectures and participation in discussions - -</p>
<p>Emotional and value goals</p> <p>١- .Developing students' ability to choose well what they read</p> <p>٢- .Developing a sense of taste and rhetorical beauty.</p>
Teaching and learning methods

Use appropriate information and communications technologies to research .issues and communicate findings and recommendations  
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

Conduct daily tests -  
Conduct monthly tests - -  
Daily contributions during lectures and participation in discussions - -

Transferable general and qualifying skills (other skills related to employability - د  
.and personal development)

To assign group research and determine the responsibility of each student in - ١  
completing a specific part

Forming groups representing different opinions, and holding scientific - ٢  
discussions among them

Teaching and learning methods

Use appropriate information and communications technologies to research .issues and communicate findings and recommendations  
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

Conduct daily tests -  
Conduct monthly tests - -  
Daily contributions during lectures and participation in discussions - -

Program structure .٧٧ .٧٧				
Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Rhetoric and application		The fourth stage

Planning for personal development .٧٨ .٧٨
Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references
Admission standard (establishing regulations related to admission to the .٧٩ .٧٩ college or institute)
Acceptance is according to central admission

The most important sources of information about the program .^.

Rhetoric and Application Dr. Ahmed is wanted -\

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	١د	٢د	٣د	٤د	١ج	٢ج	٣ج	٤ج	١ب	٢ب	٣ب	٤ب					١أ	٢أ	٣أ	٤أ
																	Basic	Rhetoric and application		The first

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## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٨١
the department of Arabic language	Scientific department/center .٨٢
Artistic prose / fourth stage	Name of the academic or professional program .٨٣ .٨٤
Bachelor's degree in Arabic Language and Literature	Name of the final certificate .٨٥
quarterly	Name of the final certificate
Unit system	:Academic system .٨٦ Annual/courses/others .٨٧
/	Accredited accreditation program .٨٨
٢٠٢١/٦/١٠	Other external influences .٨٩
Objectives of the academic program .٩٠	.٩٠
Identifying the curriculum vocabulary -	.٩١
Determine the curriculum paths and objectives -	.٩٢

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<p>Required program outcomes and teaching, learning and evaluation methods .٩٣ .٩٣</p> <p>G- Cognitive objectives .٩٤</p> <p>Informing the student about the components of artistic prose and its elements in discourse -١ .٩٥</p> <p>Urging the student to read carefully in order to become familiar with prose artistic genres -٢ .٩٦</p> <p>Developing literary taste -٣ .٩٧</p> <p>Classifying prose text according to the type of discourse and determining its components -٤ .٩٨</p>
<p>B - The program's skill objectives</p> <p>A- Analysis of prose literary texts</p> <p>B- Monitoring literary taste in every prose genre</p> <p>T- Analytical thinking</p>
<p>Teaching and learning methods</p> <p>Use appropriate information and communication technologies to research - • issues and communicate results and recommendations</p> <p>.Opening the door to dialogue and discussion, by providing examples</p>
<p>Evaluation methods</p> <p>Conduct daily tests -</p> <p>Conduct monthly tests -</p> <p>Daily contributions during lectures and participation in discussions -</p>
<p>C- Emotional and value goals</p> <p>Developing student thinking in researching prose issues - ١</p> <p>Relying on the value of prose literary genre in artistic discourses - ٢</p> <p>.Criticism and analysis of literary genres - ٣</p> <p>Students learn about ways to build bridges between races - ٤</p>

### Teaching and learning methods

Use appropriate information and communications technologies to research -  
.issues and communicate findings and recommendations  
.Opening the door to dialogue and discussion, by providing examples

### Evaluation methods

Conduct daily tests -  
Conduct monthly tests -  
Daily contributions during lectures and participation in discussions -

D - General and qualifying transferable skills (other skills related to  
.employability and personal development)

To assign group research and determine the responsibility of each student in - ١  
completing a specific part  
Forming groups representing different opinions, and holding scientific - ٢  
discussions among them

### Teaching and learning methods

Use appropriate information and communications technologies to research issues -  
.and communicate findings and recommendations  
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

- Conduct daily tests -
- Conduct monthly tests -
- Daily contributions during lectures and participation in discussions -

Program structure .٧٧ .٩٩

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Artistic prose		The fourth stage

Planning for personal development .١٠٠ .١٠٠

Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references

Admission standard (establishing regulations related to admission to the . .١٠١ college or institute)

Acceptance is according to central admission

The most important sources of information about the program .١٠٢	.١٠٢
Literature and its Arts, Dr. Ezz El-Din Ismail-١	.١٠٣
Artistic construction in the Arabic novel in Iraq, Dr. Shujaa Al-Ani -٢	.١٠٤
Pillars of the story / Forster -٣	.١٠٥

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level			
	١د	٢د	٣د	٤د	١ج	٢ب	٣ب	٤ب	١أ	٢أ	٣أ	٤أ							
																Basic	Artistic prose		Fourth

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٠٦
the department of Arabic language	Scientific .١٠٧ department/center
Exchange / first stage / first course	Name of the .١٠٨ academic or professional program .١٠٩
Bachelor's degree in Arabic Language and Literature	Name of the final .١١٠ certificate
quarterly	Name of the final certificate
Unit system	:Academic system . .١١١ Annual/courses/othe .١١٢ rs
/	Accredited .٧ .١١٣ accreditation program
٢٠٢١/٩/١٠	Other external .٨ .١١٤ influences
<p style="text-align: center;">Objectives of the academic program .١ .١١٥</p> <p style="text-align: center;">Knowing the meaning of morphology, explaining its subject, and -١ .١١٦ composing it</p> <p style="text-align: center;">The student should know the morphological and abstract meter, as well as -٢ .١١٧ more nouns, verbs, and the meanings of the addition</p> <p style="text-align: center;">That the student knows the verb and its divisions (past, present, and -٣ .١١٨ imperative), (correct and intransitive, and their divisions and the connection of pronouns with them), (transitive and intransitive), (active and passive), and .(affirmative of verbs with heavy and light nouns and their rulings)</p> <p style="text-align: center;">Knowing the inanimate and the derivative, the derivation and its -٤ .١١٩</p>	

Knowing the meaning of morphology, explaining its subject, and -٥ .١٢٠  
composing it .types, and the derivatives and their types

Required program outcomes and teaching, learning and evaluation methods .١٢١

G- Cognitive objectives .١٢٢

That the student gets to know the linguistic meaning and the scientific -١ .١٢٣  
and practical terminological meaning of morphology and its importance

That the student becomes familiar with the sections of speech that are -٢ .١٢٤  
included in the study of morphology and the sections that are not included in its  
study

To understand the morphological scale and remember the meanings of -٣ .١٢٥  
the addition

That the student recognizes the verb, its types and parts, and enumerates -٤ .١٢٦  
them

That the student understands the concept of derivation, its nature, and -٥ .١٢٧  
enumerates its types

Skills objectives of the programme – ب

Acquiring the ability to weigh any word, whether it is a noun or a verb, and -١  
.indicate the additional letters in it

Acquiring the ability to reason, guide morphology, and explain its cause -٢

Expanding the student's knowledge and enriching it with morphological -٣  
material and linking it to contemporary phonetic studies

The ability to employ morphological material in eloquent styles and language-٤

The student will gain the ability to read morphological literature and develop -٥  
his practical and professional skills

### Teaching and learning methods

Use appropriate information and communication technologies to research •  
.issues and communicate results and recommendations  
.Opening the door to dialogue and discussion, by providing examples

### Evaluation methods

Conduct daily tests -  
Conduct monthly tests -  
Daily contributions during lectures and participation in discussions -

### Emotional and value goals -ج

1- The ability to differentiate between grammar and morphology-  
2- The ability to recognize the nouns, inversions, and substitutions that occur in -  
words  
3- The ability to know the changes that occur in a verb when it is connected to -  
pronouns  
4- The ability to analyze speech and know derivatives and their meanings in -  
speech  
5- The ability to solve the exercises and questions that are asked-  
o

### Teaching and learning methods

1- Gaining the ability to benefit from the World Wide Web (the Internet) to  
diversify sources of information  
2- Using CDs and digital files as an alternative to paper books -  
3- Keeping up with recent studies written on the Internet in the field of -  
morphology and phonetics

### Evaluation methods

- Conduct daily tests -
- Conduct monthly tests -
- Active daily participation during the lecture and opening the door to - - dialogue

D - General and qualifying transferable skills (other skills related to employability and personal development)

- To assign group research and determine the responsibility of each student in - ١ completing a specific part
- Forming groups representing different opinions and holding scientific - ٢ discussions among them

### Teaching and learning methods

- Gaining the ability to benefit from the World Wide Web (the Internet) to - ١ diversify sources of information
- Using CDs and digital files as an alternative to paper books - ٢
- Keeping up with recent studies written on the Internet in the field of morphology - ٢ and phonetics

Evaluation methods

Conduct daily tests -

Conduct monthly tests -

Active daily participation during the lecture and opening the door to dialogue -

١٢٨.

Credit hours		Name of the course or course	Course or course code	yy. Program structure Educational level
practical	theoretical			
	٤٥	Exchange		The first

Planning for personal development .٢٩ .١٢٩

.١٣٠

.١٣١

Preparing scientific reports within the framework of the subject's .١٣٢  
vocabulary, relying on sources and references

Acceptance is according to central admission

The most important sources of information about the program .١٣٣ .١٣٣

Higher Education Press - Baghdad	Shadha custom in the art of exchange	Sheikh Ahmed Al- Hamalawy	Methodical book
Higher Education Press - Baghdad	Al-Muhadhdhab in Morphology	Dr. Hashem Taha -١ Shalash and Dr. Abdul Jalil Al-Ani and Dr. Salah Al-Fartusi	Help books
Dar Ibn Khaldoun - Dar Al-Kutub Al-Ilmiyyah / ٢٠٠٨Beirut - Lebanon -	Adequate drainage	Ayman Amin Abdel - ٢ Ghani	
Dar Al-Asma - Syria ٢٠٠٤	Ithaf Al-Tarf in Morphology	٣ - Yassin Al-Hafiz	

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level	
د	د	د	د	ج	ج	ج	ج	ب	ب	ب	ب	أ	أ	أ	أ					
																Basic	Exchange		The first	

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٣٤
the department of Arabic language	Scientific department/center .١٣٥
Quran Sciences	Name of the academic or professional program .١٣٦ .١٣٧
BSC	Name of the final certificate .١٣٨
Other	Name of the final certificate
	:Academic system .١٣٩ Annual/courses/others .١٤٠
	Accredited accreditation program .٧ .١٤١
٢٠٢١-٢٠٢٠	Other external influences .٨ .١٤٢
Objectives of the academic program .١٤٣ .١٤٣ .١٤٤	
Graduating a professor of language who is prepared to know the extent of -١ .١٤٥ the interrelation between the sciences of the Qur'an, the sciences of Hadith, .and the Arabic language	
Creating religious awareness among students and developing a sense of -٢ .١٤٦ .religious responsibility	

<p>Required program outcomes and teaching, learning and evaluation methods .١٤٧ .١٤٧</p> <p>G- Cognitive objectives .١٤٨</p> <p>Students learn about the meaning of the terms “sciences of the Qur’an, -١ .١٤٩  ”sciences of hadith, and recitation  .Students learn about the development of these terms -٢ .١٥٠  .Students learn about the principles of what each term includes -٣ .١٥١</p> <p>Students learn about the close relationship between the Arabic language -٤ .١٥٢  .and the sciences of the Qur’an</p> <p>Students become familiar with the approaches and methods of scientific -٥ .١٥٣  .research in the aforementioned fields</p> <p>Students learn about the development in these sciences and the need for -٦ .١٥٤  .them</p>
<p>The program’s skill objectives ب</p> <p>Helping students understand the development of the term Qur’anic sciences -١  .over time periods</p> <p>.Helping students identify the principles of the Prophet’s Hadith and its types -٢</p> <p>Helping students know the rules of recitation and the rules of -٣  .intonation</p>
<p>Teaching and learning methods</p> <p>The lecture method is via websites via Google Meet</p>
<p>Evaluation methods</p> <p>Monthly exams -١</p> <p>Daily oral and written exams -٢</p> <p>Daily contributions during lectures and participation in discussions -٣</p> <p>Participation by expressing opinions and new ideas presented during the -٤  lecture</p> <p>.Reports preparation</p>
<p>.C- Emotional and value goals</p> <p>Students become familiar with the concept of the term Qur’anic sciences -١  .and the information it contains</p> <p>Students become familiar with the concept of the term Hadith Sciences, its -٢  .divisions, and its use as evidence</p> <p>Students learn about the rules of recitation and the extent of their benefit in -٣</p>

.daily life

Teaching and learning methods

.Lecture via the Internet, dialogue, discussion, giving examples

Evaluation methods

.Monthly and daily exams and participation during the lecture

D - General and qualifying transferable skills (other skills related to  
.employability and personal development)

.- Providing students with the skill of interpreting the Prophet's hadiths \ D

- The skill of using the rules of recitation in reading the Holy Quran \ D

Teaching and learning methods

.Lecture via the Internet, dialogue, discussion, giving examples

Evaluation methods

.Monthly and daily exams and participation during the lecture

		Name of the course or course	Course or course code	v.v. Program structure Educational level
	Credit hours			
practical	theoretical			
		Qur'anic sciences		Third

Planning for personal development . ١٥٥
.Reports assigned to students from references and the Internet ١٥٦
Admission standard (establishing regulations related to admission to ١٥٧ ١٥٧ the college or institute)
.Admission according to central admission
The most important sources of information about the program ١٥٨ ١٥٨
Lectures on the Sciences of the Qur'an by Ghanem Qaddouri ١٥٩
Lectures on Hadith Sciences by Harith Al-Dhari ١٦٠

**Curriculum skills chart**

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

**Learning outcomes required from the programme**

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level	
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ
																	Third

